**Aims**

1. Explore program expectations and perceptions of students and mentors through semi-structured pre and post internship interviews and focus groups.
2. Evaluate strengths and areas of improvement in program from qualitative data.

**Solutions and Methods**

- 10-week summer cancer clinical research internship
- Clinical trial training and professional development
- Discussion of communication styles, creation of a LinkedIn profile, cancer clinical career panels, revision of their curriculum vitae or resume, and financial literacy
- Descriptive, qualitative approach
- Students (n=5) and mentors (n=5) met bi-weekly to discuss roles of clinicians, scientists, and scholars in cancer and provided ongoing emotional and professional development support.
- Mentor interviews and intern focus groups explored expectations, impressions, experience, concerns, and feedback.
- Data was coded and analyzed for reoccurring topics and curriculum alterations.

**Outcomes**

- "...even though there were, you know, like little bumps in the road or some inconsistencies, I still gained an experience that I probably wouldn't have gained anywhere else. And just being at UNC as a Black girl, that means a lot period. So I feel like, yeah, I wouldn't regret it." —Intern
- "...we got to meet a lot of people, make connections, and we were able to email and speak to other people. And the networking part, it's important which is really helpful." —Intern

**Implications**

- Importance of programs exposing BIPOC individuals to various research and career options
- Expanding similar program collaborations in other communities

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