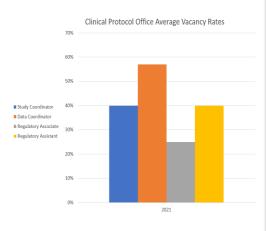
# $\mathbb{I}UNC \mid {}^{\texttt{Lineberger comprehensive}}_{\texttt{cancer center}}$

### Background

#### Calendar Year 2021

 Record high rate clinical research staff turnover



- NCI added a new component to the Cancer Center Support Grant, to account for Diversity, Equity and Inclusion among faculty and staff.
- Strategies to engage and attract BIPOC individuals into the LCCC workforce, including a clinical research internship program in partnership with NC Central University. NC Central University is a local Historically Black/Tribal University.

#### Aims:

1.) To increase the number of BIPOC individuals in the LCCC clinical research workforce.

2.) To assess the impact of more BIPOC individuals in the clinical research workforce on the number BIPOC individuals enrolled on LCCC supported clinical trials. Building the Oncology Workforce: Clinical Research Internship for Undergraduate Black, Indigenous, and People of Color (BIPOC) Students

Theresa Cummings RN, DBA, CCRP, Ashley Leak-Bryant PhD, RN,

Andrea Walens PhD, OCN, FAAN, Veronica Carlisle MPH, CHES, Melissa Haines, Carrie Lee MD, MPH

**Design of Summer 1** 

 Intro. To Diversity, Equity and Inclusion, Community Outreach and Engagement, Cancer Center Support Program, Patient Advocacy

Clinical Resaerch Didactic sessions, GCP, HIPAA
Individual Development Plan Creation

Observe clinical research visit activities

Four Week Professional Development:

Lived Experience Survey (Pre) – mentor and intern

 Partner with faculty in Lung, Leukemia, Multiple Myeloma, Gynecologic, Genitourinary, and Breast clinics (M-Th, 8:30-12)

Two Week Orientation:

Four Week Clinical Rotations:

Daily debrief with Mentor

statement



Discover what's Central to you.

## Methodology

#### **Cancer Center Collaboration**





Bryanl, PhD, RN rolessor, School of Community Outreach Coordinator



Melissa "Mel" Haines Program Specialist

Medicine-Oncology culty Mentors







ant Clinical Protocol Assistant Profes Development Associate Medicine-Oncol logy Assistant Professor Clinical Assistan School of Nursing Medicine-Or

### Create Internship Curriculum

Timeframe Weeks	Summer 1				Summer 2		
	1-2	3-6	7-9	10	1-2	3-9	10
Tasks							
Orientation of trainees to their summer	х				х		
Lived experience survey	х			х	х		х
NIH Individual Development Plan	х			х	x		
Professional Development Training	х	x	х	х	x	х	х
Clinical Trials Training	х	x					
Clinical rotations		x			х		
Symposium with input on experiences				x			x
Mentorship in clinical/oncology fields	X*	X*	X*	х	X*	X*	X*
Career fair			х			х	
Work in area of interest						х	
Hire and train interested interns							x



Lessons Learned so far....

Creation of a project to present at End of Summer Symposium

Communication Essentials, resume writing, writing a personal

Intro to research administration and grant funded research

Lived Experience Survey (post) – mentor and intern

 Student interest was much greater than anticipated – 12 applicants Applicant Characteristics:

- \* 66% identified as  $1^{st}$  Generation College Student
- 58% identified as coming from a Low Income background
- 41% Nursing majors
- 25% Biomedical Sciences majors
- 25% Pharmaceutical Sciences mJORS
- Cohort of 5 selected for Inaugural Year Begins May 17<sup>th</sup>, 2022.
- Mentor and Faculty interest to participate was also robust

## Research funded by: LCCC & V Foundation