# How to Be a Principal Investigator: A **Practical Training Program for Investigators**

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### BACKGROUND

Clinical investigators complete rigorous medical training and are required to complete online, self-guided training in good clinical practice (GCP) and human subjects protection (HSP). These courses do not include the practical skills necessary to be a successful investigator. We formed a committee and created a practical investigator training seminar. After successful completion of the pilot seminar, we have offered the seminar regularly.

### **METHOD**

- The committee identified six competence domains (Figure 1).
- The pilot seminar included junior and senior faculty.
- The seminar is now mandatory for all investigators in the Department of Internal Medicine.
- The seminar is offered regularly on different days of the week and at different times to accommodate schedules.

#### Figure 1. Core Competencies

- 1. Roles and responsibilities of the investigator
- 2. Federal and international regulations
- 3. Institutional processes and regulations
- 4. Informed consent, adverse event assessment, and source documentation
- 5. Roles and responsibilities of research staff
- 6. Resources available to investigators in clinical areas

#### Figure 2. Qualitative Feedback Samples

"Very nicely done—thank you! I was afraid it would be painful; it wasn't." JW, Experienced PI

> "Stellar review overall." WA, Experienced PI

### RESULTS

- (Figure 2).

## CONCLUSIONS

A seminar providing investigator training on practical applications of investigator responsibilities and best practices improved knowledge of investigators across the six competence domains.

### **FUTURE PLANS**



• Self-assessed quantitative scores across the competence domains improved and persisted after three months.

• The average cumulative understanding score for investigators attending the seminar after the pilot was 25.95 of a possible 30.

• Qualitative feedback was generally positive

• The committee will explore updated format options such as an interactive online training.

• Based on a suggestion from an investigator, the committee will also explore a combined seminar including coordination staff.

• The committee will update content as needed.